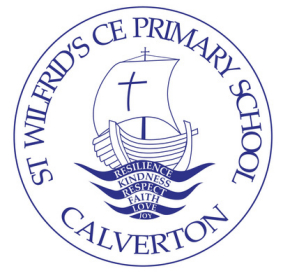


SEND Newsletter



July 2024

WELCOME TO ST WILFRID'S TERMLY SEND NEWSLETTER



Mrs Haley-SENCo

At St Wilfrid's the ethos of the school is one of realising potential in a climate of opportunity and support. This being especially important to our pupils with Special Educational Needs and/or Disabilities (SEND). The ideas behind this termly SEND newsletter is to provide information on how SEND is approached within our school, alongside helpful resources and places you can go to for support. Each term we aim to place a spotlight on a different area of SEND to highlight its importance and provide knowledge that can help us all become part of a more inclusive environment. I hope that you find this resource useful and if you have any questions, please get in touch.

In this newsletter you can find info on:

SEND at St Wilfrid's

Spotlight on: Autism Education Trust

How our review meetings work

Recommended listening for parents

How we approach transition

SEND at St Wilfrid's

We offer a range of support at St Wilfrid's in varying degrees to help our children. Our staff are continuously in receipt of training to ensure we are up-to-date with the most current practices and interventions. If you have any concerns about your child or feel they may have any additional needs, please contact your child's class teacher in the first instance who will liaise with the SENCo as to how best to move forward.

Information regarding SEND, the local offer, and SEND newsletters can be found on our school website under SEND.



Recommended Listening

Podcasts are a fantastic way to gain more information and to pick up tips and advice. If you have any particular recommendations, please let us know so we are able to share these.

SEND Parenting Podcast

Dr Olivia Kessel interviews experts and parents/carers to understand how to navigate life with neurodiversity.

<https://sendparenting.com/episodes>



Spotlight on: The Autism Education Trust



The Autism Education Trust (AET) is a not for profit program run by two national autism charities. They are a partnership of autistic young people, parents and carers, academics and professionals who share their knowledge.

<https://www.autismeducationtrust.org.uk>

Review meetings

Review meetings are held for children on our SEND register (SEND support), three times a year (approx. November, March and June/July). These will be held with your child's class teacher and the SENCo (Mrs Haley). These are an opportunity to discuss progress alongside any concerns you may have. These meetings last approx 20 minutes and are combined with the meeting you would normally have at parent/carers' evening. Children on our SEND monitoring list however, will only be discussed at parent/carers' evening. Please do not hesitate to get in touch with if you have any concerns outside of these times in the first instance.

Transition

Transitions, whether they are between year groups, key stages or schools, can be a stressful time for children as they get used to new routines, new adults, new friends and new surroundings. This is the case for all children and for children with special educational needs the changes can be even more unsettling. As a parent or carer you can help. Having conversations with your child and finding out how they feel about the transition is a great way to start.

Ask them:

- What they are looking forward to?
- What they will miss about their old school or class?
- What they enjoy doing and what they find difficult?



These are all ways of helping your child get ready and make the best possible transition. Here at St Wilfrid's, we try our utmost to make these transitions as smooth as possible. For children with SEN, in addition to the standard session where they meet their new teacher, we also create booklets, do social stories, have 1:1 meetings with pupils and their new teacher, and arrange multiple visits to their new class.

As staff, we also have in depth transition discussions between the former teacher and new teacher to ensure that important information regarding needs is carried over to the next year.

For identified year 6 pupils with SEND, we will be liaising with their secondary school and children are likely to have additional visits to support transition.

If you have any concerns about your child or feel they may have any additional needs, please contact your child's class teacher in the first instance.