



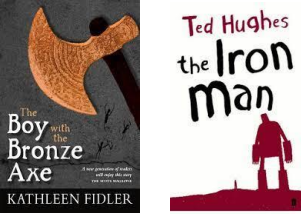

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## WRITING OUTCOMES YEAR THREE

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## Year 3 Writing Genre Coverage

YEAR 3	Autumn 1	Autumn 2
<b>Genre covered</b>	Instructions- how to wash a woolly mammoth (2 weeks) Playscripts- Stone Age Boy (2 weeks) (2 weeks) Explanation- how are fossils formed? (2 weeks)	Shape poetry (1 week) Persuasive letter (2 weeks) Adventure narrative (3 weeks)
<b>Grammar</b>	Expanded nouns, types of sentence, expanding sentences The /ow/ sound spelled 'ou' The /u/ sound spelled 'ou.' The /i/ sound spelled with a 'y'. Words with endings that sound like /ze Words with endings that sound like /ch/ is often spelt -'ture	Commas, apostrophes, past & present tense Words with the prefix 're-' 're-' The prefix 'dis-' The prefix 'mis-' Adding suffixes beginning with vowel letters to words of more than one syllable
<b>High Quality Texts</b>		

YEAR 3	Spring 1	Spring 2
<b>Genre covered</b>	Historical narrative(3 weeks) Recount: diary (2 weeks) Performance poetry (1 week)	Explanation- how to survive in the desert (3 weeks) Biography- Earnest Shackleton (2 weeks) Narrative poetry (1 week)
<b>Grammar</b>	Adverbs, prepositions, The long vowel /a/ sound spelled 'ai' The long /a/ vowel sound spelled 'ei.' The long /a/ vowel sound spelled 'ey.' Adding the suffix -ly Homophones	direct speech (recognising, punctuating, writing) Present perfect form The /l/ sound spelled '-al' The /l/ sound spelled '-le' Adding the suffix '-ly' Adding the suffix '-ally' which is used instead of '-ly' Adding the suffix -ly.
<b>High Quality Texts</b>		

YEAR 3	Summer 1	Summer 2
<b>Genre covered</b>	Dilemma narrative (3 weeks) Non-chronological report on Mayan life (2 weeks)	Descriptive narrative Newspaper report Free verse poetry
<b>Grammar</b>	Types of nouns, paragraphs Words ending in '-er' Words with the /k/ sound spelled 'ch' Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que.' Words with the /s/ sound spelled 'sc' Homophones	The suffix '-sion' pronounced /ʒən/ Revision & consolidation of previous spelling patterns
<b>High Quality Texts</b>	