



St. Wilfrid's CE Primary School SMSC/ British Values Audit 2024

Spiritual Development	Moral Development	Social Development	Cultural Development
<p>RE, Collective Worship as well as opportunities for personal reflection and prayer aid the development of:</p> <ul style="list-style-type: none"> • Insights, principles, beliefs, attitudes and values which guide and motivate us; • Understanding of feelings and emotions which support reflection and learning; and • Recognition that pupils own insights, principles, beliefs, attitudes and that values influence them in their own lives. 	<p>RE, Collective Worship, the Behaviour Policy, school ethos, charitable projects, AREP (Anti-Racism Education Program) and DAaRT (Drug, Alcohol and Resilience Training) all develop in our pupils:</p> <ul style="list-style-type: none"> • A framework of moral values which regulate their personal behaviour; • An understanding of society's shared and agreed values; • An understanding of the range of views and the reasons for the range; • An opinion about the different views; and • A respect for each other's rights. 	<p>PSHE & Relationships, pupil Voice provision, participation in community events, Forest School, School Council and after school clubs all reflect how the school promotes opportunities for our pupils to:</p> <ul style="list-style-type: none"> • Work effectively with each other; participate successfully in the community • Use inter-personal skills for successful relationships; and • Develop skills and personal qualities necessary for living and working together. 	<p>RE, PSHE & Relationships, Equality Policy, community events, AREP (Anti-Racism Education Program), Geography topics, Diversity texts in Literacy and school visits ensure that pupils:</p> <ul style="list-style-type: none"> • Understand and respect cultures, including their own; • Reject discrimination based on difference • Foster an eagerness to participate in new experiences; and • Develop an awareness of music, art, dance and literature, etc. in different cultures.
Evidence:			
<ul style="list-style-type: none"> • Multi faith RE Curriculum • Class –led worship in church • WOW group led worship • Whole school Worship, linking with British and school values • School Christian values linked with bible references • Harvest festival 	<ul style="list-style-type: none"> • RE curriculum • PSHE & Relationships curriculum • AREP (Anti-Racism Education Program) across school • DAaRT (Drug, Alcohol and Resilience Training) in Y6 	<ul style="list-style-type: none"> • School council • School houses • S-Club (after school wraparound care) • After school clubs such as yoga, multi-skills, football, dodgeball, gardening, minecraft, young writers, magical maths, clay creators, stories and senses. 	<ul style="list-style-type: none"> • Picture News worship • Visit to Holocaust Centre, Laxton • Author visits • Visits to museums • Music events • World Book Day • Musical performances • Visits to the local library • Theatre visits and trips



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<ul style="list-style-type: none"> • Remembrance service • Christmas Nativities (FS and KS1) • Christmas Carol Service (KS2) • Christingle celebration at church • Easter Service in church and Easter Experience visits • Faith leader visits • Singing assemblies • Residential visits • Opportunities to reflect on their own experiences • Visits to places of worship • 'Time Travelling ' at Southwell Minster (multi faiths) • Class reflection areas • Outdoor reflection area 	<ul style="list-style-type: none"> • RRSA (Rights Respecting Schools Award) – bronze level • School Council • Age appropriate responsibilities – Y6 lunchtime monitors, class monitors • Whole school worship and school Christian values • Achievement assemblies (including rewarding school values) • Rewarding expressions of moral insights and good behaviour eg. sending to head teacher • Singing in the local community • Charity appeals • Class rules • Personal behaviour targets • Strong emphasis on social and moral development • Safety Zone run by the Police, Fire Service, Road Safety, local bus company and electricity provider • Visits from emergency services relating to topics eg. people who help us in 	<ul style="list-style-type: none"> • School visits • PSHE & Relationships curriculum • Life Education visits • Transition visits • Charity support eg. Children in Need, Comic Relief • Residential visits • Dogs trust • School productions • Y6 Summer play • Sports leaders • Sports days • Family of schools sports events • Tree planting at William Lee Park • Range of class show and tell activities • World book day book swap • Participating in the local VGT (Village Get Together) parading, arena event, poster competition • St Wilfrid's School choir – singing at the Christmas lights switch on, Christmas Fair, Christmas tree festival and with 'A Chord' with Joseph Whittaker School 	<ul style="list-style-type: none"> • Visiting pantomime • Partake history theatre workshops • Learning about and from annual celebrations from across the world such as Diwali, Hanukkah, Chinese New Year • Opportunities to take part in school productions and performances • Celebrating Black History Month • MFL in school • Sports days • Opportunities for individual musical instrument lessons • Weekly listening music by different artists and composers • Summer reading challenge • Participating in the local village get together - parading, arena event, poster competition • Aspirations week
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	<p>F2and the great fire of London in Y2</p> <ul style="list-style-type: none"> • Taking part in Anti-bullying week (odd socks day) • After school clubs 		
Impact on pupils			
<ul style="list-style-type: none"> • Children start to show empathy, start to relax and show ability to reflect on their own and others' achievements. • Pupils develop attitudes, values and principles. • There is an increased ability for them to empathise with others and see beyond themselves. • Pupils have a first-hand experience of places of religious worship. • A respect for themselves and others. An awareness and understanding of their own and other's beliefs. • Children develop an understanding of Christian values and the importance of these in life and our school community. 	<ul style="list-style-type: none"> • Pupils have more confidence in themselves and in their community. Pupils are able to give reasons for things being right and wrong. • There is no fighting in school and a positive atmosphere pervades. Pupils look after each other and take responsibility for each other; any conflicts are resolved quickly and effectively. • Pupils have very clear values which impact on their behaviour; they have a definite sense of what is right and what is wrong. • Pupils enjoy celebrating others achievements and have opportunities to • feel proud of themselves and others. 	<ul style="list-style-type: none"> • Pupils are able to socialise with a wide range of people and pupils. • We receive positive comments from the community when we go on trips and when we receive visitors. • Pupils build relationships and friendships. • Close knit school community. Widening of pupil horizons. • Children have a strong sense of belonging to school community, their classes and houses. • Pupils feel they have a say in their school. Pupils exercise responsibility. 	<ul style="list-style-type: none"> • By embracing a diverse range of cultural experiences, pupils have developed a deeper understanding and appreciation for different cultures • Pupils have an increased cultural awareness, improved social skills, and enhanced ability to collaborate and work effectively in a diverse society • Pupils have an understanding of a world beyond their local community and how they can contribute to it in a positive way. • Pupils feel they have opportunities to showcase their diverse talents and feel valued for this.



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			<ul style="list-style-type: none">• They experience opportunities for awe and wonder.
Next steps			
<ul style="list-style-type: none">• Diocese training for pupil led worship	<ul style="list-style-type: none">• Rights Respecting Schools Award – Silver (or re-evaluate Bronze)• Womble club- community litter picking	<ul style="list-style-type: none">• Healthy schools award• Coffee mornings	<ul style="list-style-type: none">• Book club