

Welcome to Year 4

Dear Parents/Carers,

I hope that your child has enjoyed their first few days in Year 4 and that they are looking forward to the year ahead! Here is some information that you will find useful as we start the new school year.

The School Day:

We will be collecting the class from the bottom playground each morning at 8:40am. Children will be dismissed at the end of the day at 3:25pm from the bottom playground. Please let either ourselves or the office know if there will be somebody different collecting your child.

PE:

Year 4 will be having their PE lessons on a Monday and Tuesday, this half term. They will need to come to school in their PE kit on both of these days. Long hair should be tied back and jewellery removed before coming to school.

Field Play:

We will be making use of our fantastic field for break times for as long as possible. Please ensure that your child has a waterproof pair of outdoor shoes to wear at break and lunch times. If you need any support with this, please let us know as we have lots of spares in the garage!

Reading:

Please ensure your child has their reading diary in school every day. Mrs Wright will be counting the number of reads the children have done every Friday, ready to start handing out the reading achievement awards! We would encourage the children to read as much as they can at home as this skill will support all of their other learning.

Spellings:

The children will be set a new set of spellings to practice each week. These will be sent home each half term, plus they will have access to Spelling Shed, where they can access spelling games linked to their specific spellings each week. New spellings will be introduced on a Tuesday, with a short quiz the following Tuesday. We will also be working on the spelling rules each week in class.

Times Tables:

In Year 4, the children will be taking the Statutory Multiplication Tables Check in June 2025. We will be working on our times tables each week during school and will have a short quiz every week on a Friday. The children will be learning their times tables up to 12 x 12 so any extra practice they can do at home will be beneficial. The class have access to TT Rockstars, please let me know if you need a reminder of their login details.

Please feel free to contact us via class dojo if you have any questions or concerns, alternatively please ring the school office.

Kind regards,
Miss Knight and Mrs Watson

Autumn Term in Year 4

English

This term we will be looking at a number of texts to inspire our writing. These include 'The Wind in the Willows', 'A River', 'Roman Diary – The Journal of Iliona, Young Slave', 'My Story – Roman Invasion'. We will be focusing on consolidating our grammar learning from year 3, looking at Conjunctions, Adverbs, Prepositions, Direct Speech and the Present Perfect Form. Then moving on to Determiners, Pronouns and Fronted Adverbials. We will write for different purposes including narratives, information texts, diaries and poetry. We will be following the 'Bug Club' guided reading scheme and will follow the Spelling Shed scheme for spelling rules. As a class we will also enjoy listening to a range of stories during our story time throughout the week.



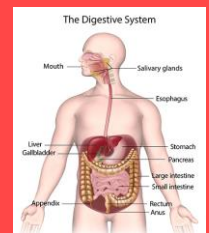
Maths

Year 4 starts with a big unit on place value going up to 5 digits, which is a crucial concept for children to understand to help them as they prepare for Upper Key Stage 2. We then move on to addition and subtraction of up to 4 -digits. After half-term, we will be looking at area and then moving onto multiplication and division.

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Science

We will start the year looking at States of Matter, identifying the properties of solids, liquids and gases and conducting investigations and experiments to deepen our understanding. We will also look at the Water cycle and how this involves each state that water can take. After half-term we will be looking at our Animals including Humans topic, all about teeth and the digestive system.



RE

What do Christians learn from the Creation Story? We will learn that God the Creator cares for the creation, including human beings. That the Bible shows that God wants to help people to be close to him and gives them guidelines on good ways to live - such as the Ten Commandments, and that God offers forgiveness even when people keep on falling short.



Geography

Our year starts with our topic Rivers: What is special about them? We will be looking at rivers from their source to the sea. Why they are important. How rivers are formed and great rivers around the world. We will also link this to our science topic, understanding the water cycle and states of matter.



History

In History, after half term we will be exploring the question: Why did the Romans settle in Britain? Throughout the topic we will explore the chronology of the Roman invasion on Britain, look at Roman soldiers and how the army were organised and use artifacts to make conclusions about Roman life.

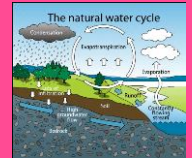


PSHE

We start the year by looking at how we can keep ourselves safe. Making a judgment if things are a danger, risk or hazard and how we can be both influenced positively and negatively by things. We will also look at medicines and how to stay well. After half term we will be looking at the topic 'Me and My Relationships', thinking about our different feelings and working collaboratively as part of a team.

PE

This half term, the children will take part in Tag Rugby and will explore the water cycle through dance. After half term we will be circuit training and looking at movement in gymnastics.



Music

This half term we will be exploring Indonesian music and use instruments to create our own piece inspired by this. After half term, our focus will be on the Christmas carol concert, learning the songs and readings to accompany them.



Computing

This term the children will be looking at online safety. They will describe how to search over multiple platforms and will become aware of the accuracy of the results presented. They will know some of the methods used to persuade people to buy online. They will explain the difference between fact, opinion and belief and recognise these online and identify some positive and negative distractions of using technology and small strategies on how to reduce the amount of time spent on technology.



French

All Around Town. We will learn how to say where we live, our address and numbers to a hundred. We will also practise asking and answering questions about the area where we live, which will include looking at the different features of towns and the countryside.



Art

Story telling through drawing is the focus of our first unit. Children will be exploring the work of artists who create illustrations for texts, then they will be doing this for themselves using the Jabberwocky poem as a stimulus.

DT

In the run up to Christmas, the children will be completing a project all about Christmas Bakes. We will look at existing products and then design our own sweet treats (looking at how we can make these healthier and giving advice on suggested servings to be part of a balanced diet).

