CALVERTON	Autumn		Spring		Summer	
Foundation  (topic titles rather than questions as covers whole curriculum →)	A window into the past	Similarities and differences between the past and now through stories	People who help us  Significant figures from the past, eg. Florence Nightingale, Mary Seacole,			Holidays and transport - past and present
Year 1	Toys  Q - How have toys changed through time?  Changes within living memory			Schools  Q - How was our school different in the past?  Significant historical events, people and places in their own locality.	Seasides  Q - What was going to the seaside like 100 years ago?  Changes within living memory	
Year 2	The History of Flight  Q - How did we get up there?  Events beyond living memory		The Great Fire of London  Q - How did the great fire of London start?  Events beyond living memory		Florence Nightingale / Mary Seacole Q - What makes a hero? Lives of significant individuals	

CALVERTON CALVERTON	Autumn	Spring	Summer	
Year 3	Stone Age Q - Who first lived in Britain?  Changes in Britain from the Stone Age to the Iron Age	Bronze Age and Iron Age Q - How did the Bronze and Iron Age differ from the Stone Age?  Changes in Britain from the Stone Age to the Iron Age	Mayans Q - What did the Mayans believe?  A non-European society that provides contrasts with British history	
Year 4	Ancient Egypt Q - Were the Ancient Egyptians more advanced than we are?  The achievements of the earliest civilisations	Romans Q - Who were the Romans and what have they done for us?  The Roman Empire and its impact on Britain	Victorians Q - What do we know about the Victorians and the way they lived?  A local history study	
Year 5	Ancient Greeks Q - Who were the Ancient Greeks?  Ancient Greece	Tudors Q - How was life in Tudor England?  A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	Anglo Saxon Q - Who were the Anglo Saxons?  Britain's settlement by Anglo-Saxons and Scots	
Year 6	World War II Q - What was it like on the home front in world war II ?  A local history study	Vikings Q - Were the Vikings always so vicious and victorious?  The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Mining Q - How important was mining to the village of Calverton?  A local history study	